Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0321 Kaw Valley | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Kaw Valley addresses disproportionality through an annual review of each students' needs as detailed in their IEP. Staff will review policies, practices, and procedures. Our Testing Coordinator will provide additional training on the DLM's participation guidelines and available accommodations for the general assessment as well as training on the concept of Least Dangerous Assumption.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	47%
Math:	20%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team including the School Psychologist reviews cognitive and achievement data every three years, if not annually. Many of our students are not able to take local assessments although those who are, take the Measures for Academic Progress (MAP) Assessment, Aimsweb, or locally developed assessments yearly. We rely heavily on observations for growth in all academic areas. Once the data has been collected and reviewed either at eligibility or annually the team determines whether the student is taught from grade-level standards or extended standards. Students who are taught from the extended standards, take the Alternate Assessment. The IEP team must complete the state "Rubric for Determining Student Eligibility for the KS Alternate Assessment (DLM) for Students with a Most Significant Cognitive Disabilities" form in order to determine eligibility.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

On September 30, 2021, our district-level assessment team met with Kelly Steele and Cary Rogers to receive Alternate Assessment Technical Assistance. Student Information Sheet-DLM was completed on each of our students selected to take the Alternate Assessment during the 2020-2021 school year. Students' Intellectual and Adaptive Behavior skills were reviewed. Moving forward we will continue to annually assess our students' needs during their annual meetings. We will continue to meet monthly as a special education team by building to review student data to guide instruction. Our teachers will be provided multiple opportunities to attend professional development through TASN, Infinitec, Greenbush, and other outside resources. Each year we will continue to have our teachers review the state rubric during IEP meetings and will evaluate student progress quarterly and annually.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Sarah Sanders	12/15/2021

Special Education Director Name	**Date**